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CINOP, the Dutch VET System and the social partners

# Welcome!

#### Welcome to The Hague,

#### the Netherlands!

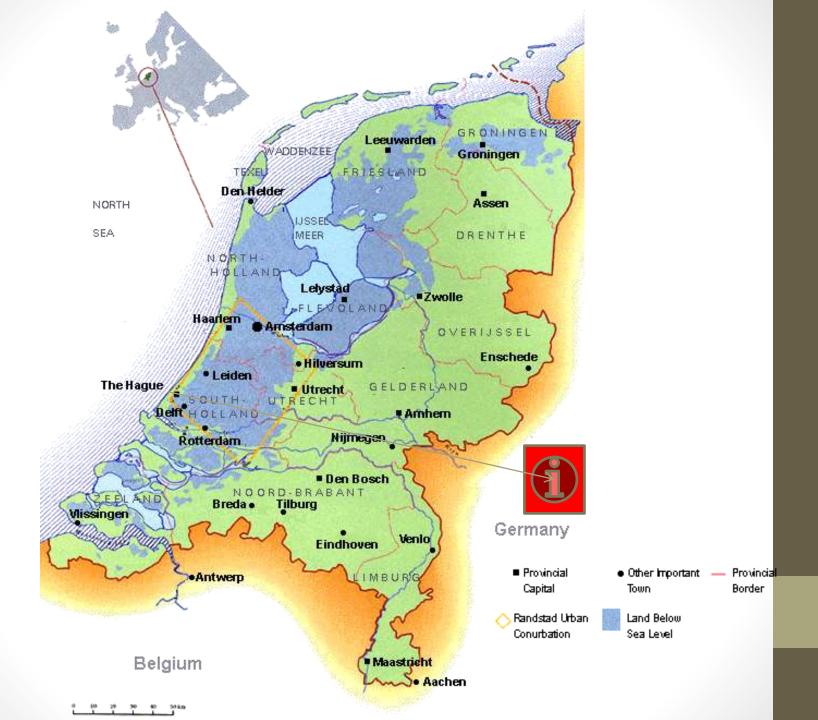


We hope you will **learn** a lot and **enjoy** your stay!

## The Netherlands

- Nether lands = Low lands (= below sea level, delta –like, rivers);
- Located in North West Europe;
- Approx. 16 million inhabitants;
- Small country, flat, no hills or mountains;
- Urbanized (with green areas);
- Transit country (gateway to Europe).



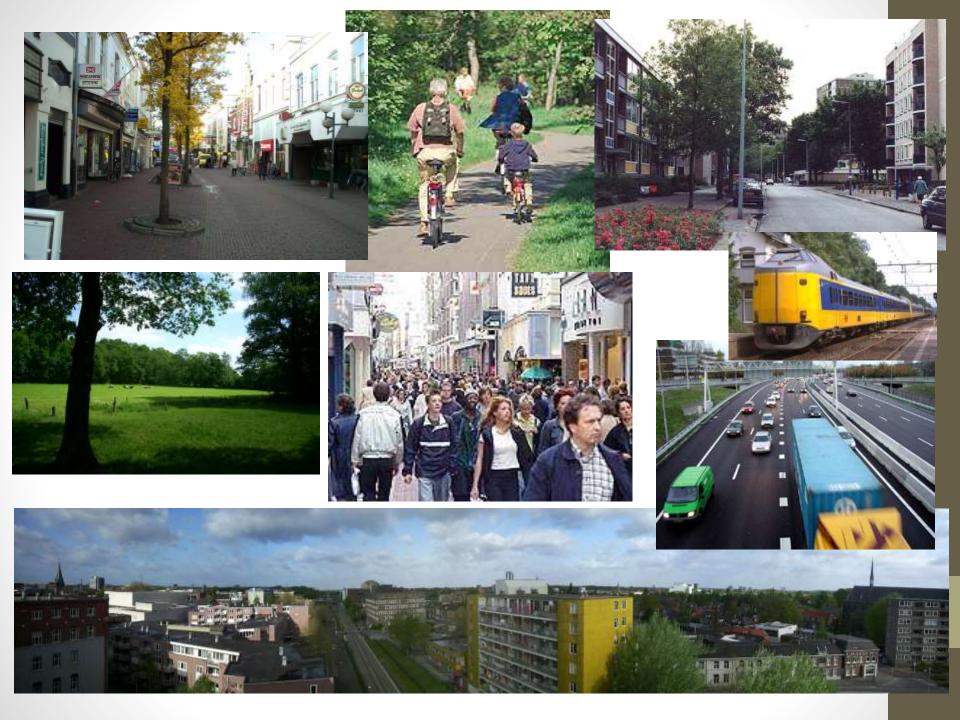










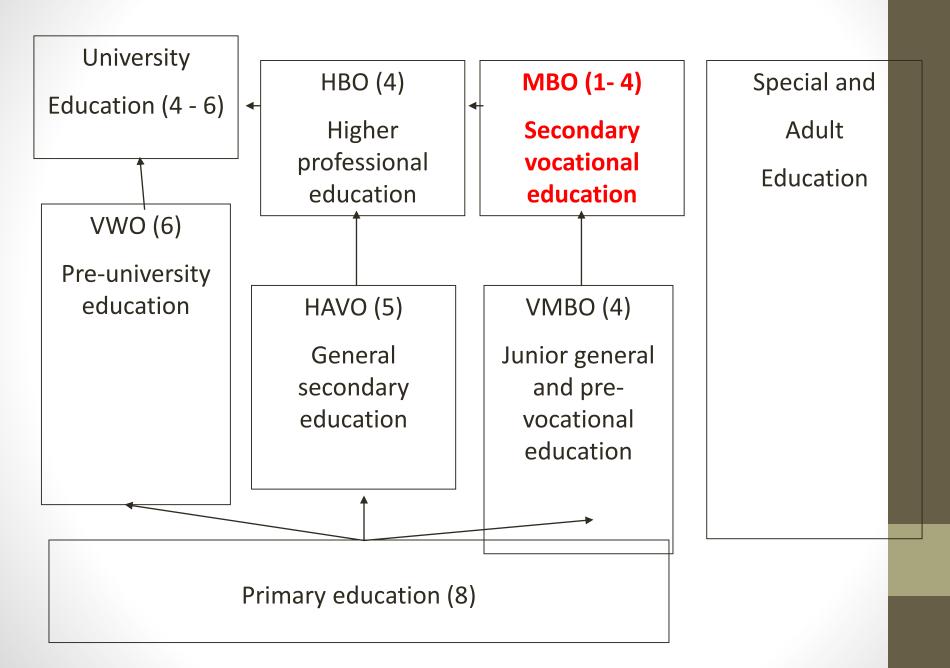


# The Netherlands (continued)

- Extensive trade links (in/export, transport by road, sea and air);
- High tech, focus on research and development;
- Knowledge society: basic and applied research, education crucial;
- Water management key issue;
- Industry: chemical engineering food technology, electronics, service sector.

### **Education in the Netherlands**

- Primary education: 4 12 (8 years);
- General secondary education: pre- university (6), senior general (5), junior general and pre-vocational (4);
- Senior vocational education (1-4 years);
- Higher Education: Colleges or Universities for Applied Sciences (HBO), Universities (4 - 6 years);
- Special education (children with handicap);
- Adult education and training; short courses.



### **Vocational Education and Training**

- Secondary Vocational Education and Training (MBO): 1 4 year programs;
- Organized in Regional Training Centers (ROC), differ in size (from approx. 5000 to over 25.000 students); 16 – 20 years of age;
- Full and parttime programs;
- All economic sectors represented: technology, health care, hospitality and tourism, building and construction, automotive, business and economics, agriculture, shipping.

## **Dutch VET: four levels**

- level 1: assistant level training (one year)
- level 2: basic vocational level training (two years)
- level 3: full professional level training (three years)
- level 4: middle-management and specialist level training (three years).

# Key elements of Dutch VET

- Strong linkages with and involvement of industry in VET;
- National Qualification Framework (NQF) and job profiles continuously reviewed;
- Job competencies as basis for VET program and course development;
- Strong focus on practical and entrepreneurial skills training;
- Learning by doing, problem based learning;
- Industry attachments (internships) are crucial components in VET.

# **Going Dutch**

The Netherlands has developed an unique system for VET. It has one national competency-based qualification structure, developed through full consultation with employers and educational institutes, combined with structural labour market research and a regional approach to match work (placement) demands with supply.

These are the responsibilities of the Centres of Expertise on VET and the Labour Market, working together in their association S-BB. Together with educational institutes, the Centres of Expertise ensure sufficient influx of new and qualified talent into the various sectors.

# The CINOP organization:

- Independent, (inter)national partner in lifelong learning
- Activities: research & knowledge transfer, project- and programme management, training and consultancy
- Specialised in Vocational Education & Training (VET), adult education and employability on labour market
- Based in the Netherlands, in 's-Hertogenbosch
- Employing about 150 professionals
- ISO-9001 certified



#### Organisation

- Corporate social responsibility
- Entities and public programmes
- Values:
  - Independent
  - Quality
  - Partnership
  - Reliability





#### Mission, positioning and markets

- Mission: lifelong learning
  - Improvement and innovation of Vocational Education & Training (VET)
  - Employability and career development in labour market (working & learning)
  - Developing basic skills to participate as citizin in society (social inclusion)
- Positioning in the `golden triangle'
- Both public and private sector
- National and international

